

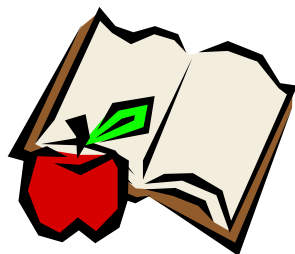
Choices & Consequences

Paragraph Assignment

DIRECTIONS: Think of all the statements, situations, assignments, activities, actions, interactions, conversations, class work, homework, etc. that has happened so far this year. Try to remember those things that were positive and those that were negative. Now write a paragraph that covers three choices you made in English class this year that had a positive or negative consequence. You may stay all positive, all negative, or mix them together.

You may talk about anything that you experienced so far this year as it pertains to this English class. Make sure you choose wisely, support your points with specific information/situations that actually occurred, and give enough details that a person who is not in this class would understand exactly what you mean/are trying to say.

Remember to follow the paragraph format, using identifiers and transitions.



TS: (TS) There are momentous choices I made this year in English, all of which carried a specific consequence. OR: (TS) Looking over my year in English class, there are a few key choices and consequences I have experienced.

*****USE THE SPACE BELOW TO BEGIN YOUR PRE-WRITING. JOT DOWN SOME IDEAS THAT MIGHT WORK; THEN USE THE BACKSIDE AS A GUIDE TO WHAT YOUR FINISHED PRODUCT SHOULD LOOK LIKE!*****

Traveling Along the Road Less Taken

(TS) Considering the multitude of tasks and assignments given to me in my English class this year, there are a number of choices I made which all carried a particular consequence. (1st Pt.) To start with, I made the option to participate in discussions that take place during class time and my outcome were rewards for thinking up functional answers. (Ex.) On one certain occurrence, my English teacher, Mr. Victor, asked the class what nouns were and why ideas can function as nouns. As soon as he asked this question, I promptly shot my hand up high in the air and calmly waited to be asked for the possible answer. I responded with my best guess by saying that nouns could be people, places, things, or ideas such as honesty and obedience. Since I answered the question correctly, Mr. Victor sauntered to where I was sitting and handed me two “Victor Bucks”—fake paper dollar bills, which thrilled me because I remembered he would only hand out more than one “Victor Buck” at a time if the student responded with a reasonably specific answer. I also knew we could purchase objects such as candy, supplies for school, and other funky things such as sticky lizards or suction darts in the bonus store each Friday if our class cooperated and were on task. (2nd Pt.) Next, since I made the choice to put continuous effort in our daily reading journals, I received a higher and better grade than anyone in my class as my consequence. (Ex.) When we were taking a reading test on the short story “After Twenty Years,” Mr. Victor called up a few people who were finished with the test to pass graded work back to students. One student placed a reading journal on my desk and I quickly snatched the assignment to see what grade I received, which was a 130%! My teacher saw the paper, went to my desk and stated, “You are the only student in the entire class who receives extra credit in these reading journals.” After hearing his statement, a huge grin spread across my face because I knew that making the choice to try my hardest and put an endless amount of effort on my reading journal to boost up my English grade paid off, and the final consequence was a remarkable score that improved my ultimate grade in Language Arts. (3rd Pt.) Finally, because I frequently make the decision to pay a great deal of attention and focus to the important, helpful, and useful information Mr. Victor provides the students with, my result is using that information and being able to learn and use what I know and remember to help me succeed in English class. (Ex.) For instance, on one occasion, Mr. Victor told the class to pay special attention to what he was about to present to us. I made the choice to listen to him, and carefully watched and mentally noted as he explained how the Nouns and Verbs test would work. He provided us with a sample test to make sure we fully understood the concept, and my consequence was a nice, solid B plus as my final score. Although I had higher standards for myself to receive an A minus or higher, I felt I had done a brilliant job, and was pleased that I chose to listen to Mr. Victor so I could earn a better grade, instead of some of the other students who were slacking off and not paying attention and did not care at all that they would have a chance to do well on the test to improve their grade. (CS) In short, over the course of my English class this year, I contributed answers in class to get printed, fake, green dollar bills, received a higher grade than anyone else in my class for a reading journal we complete every week, and paid a large amount of concentration and attention to the teacher in order to learn and develop outstanding grades.

Look Down the Road of Life While Driving Along Its Pastures

(TS) There are momentous choices I made this year in English class, all of which carried a specific consequence. (1st Point) To start with, in the beginning of the year, I made my very best effort to do well on the first paragraph assignment and achieved the highest score in my seventh grade academy. (Ex.) I was to write a paper about the traits that make up who I am and give detailed examples of things in my life that support my personality. After having my first two drafts edited by one of my fellow students, I typed my final draft on the computer and read it several times to investigate for errors. I revised some grammatical mistakes I had made, looked over my examples to make sure that they were as descriptive as possible, and referred back to the writing guide our teacher had given us to see to it that each sentence had all the parts required to acquire a passing grade. I received a B plus for my passage, and this was the top grade out of all one hundred and thirty students in my academy for seventh grade. (2nd Point) Next, during class time, I participated in discussions and was given rewards for offering answers. (Ex.) On one particular occasion, my English teacher, Mr. Victor, asked what the meaning of a poem we had been reading was. I raised my hand high in the air and when Mr. Victor called on me, I responded by saying that the point of the poem, "Me," was to be one's self and not try to be anyone else. For answering the question correctly, Mr. Victor strode across the room, to where I was sitting and handed me a fake, paper dollar, which excited me because I know that those Victor Bucks can be used to purchase items in the class auction held each month. (3rd Point) Finally, by imposing questions concerning one of my assignments and thoroughly editing it, I managed to create a paragraph worthy of being put into the English writing packet. (Ex.) Subsequent to composing a passage about my first opinion of a teacher, how it changed, and what my judgment is currently, I inquired Mr. Victor to inspect my work for blunders, and he assisted me in correcting two wording errors. I reworded a couple of phrases, typed my final draft, and examined it at least five times while looking in the writing guide to be sure I had all the parts required to be in a paragraph. I saved it onto a disk from my computer at home and took it to school to review it again on the computer in the library at lunchtime to be sure that my paragraph was as ideal as possible before turning it in. The following day, my teacher stopped me as I was walking out of the classroom door and requested that I e-mail the typed piece to him on the computer to put in the writing packet, which is a sixty-eight page manual for writing in English class, as an example of a well-written paper. My efforts then gave me an excellent sense of accomplishment. (CS) Therefore, over the course of my English class so far this year, I was able to gain the most exceptional grade out of the entire academy on an assignment, contributed answers in class to obtain printed money to be used in class auctions, and did adequately enough for one of my passages to be included in next year's writing packet as a model of how they should be written, all of which gave me quite the payoff from my choices.